**12 Powerful Words**

**Terminology**

*Objective: Students will be able to identify the definition and purpose of the 12 powerful words.*

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| **Word** | **Definition** | **Application: Use it in a sentence** |
| **1. Analyze** | Break apart, and then study the pieces. *Verb* | In order to understand the meaning of Frankenstein, I first took apart some important passages; and then I found out the meaning.  |
| **2. Compare** | All the ways they are alike. Two things similar characteristics. *Verb* |  |
| **3. Contrast** | The way they are different. State the differences. *Verb* |  |
| **4. Describe** | Say something about it by providing details. Tell ALL about it! *Verb* |  |
| **5. Evaluate** | Judge: state what you see or read. Provide the pros and cons. *Verb* |  |
| **6. Explain** | Tell how, show or teach the steps of how something is. *Verb* |  |
| **7. Formulate** | Create, put together. *Verb* |  |
| **8. Infer** | Read between the lines. Focus on the hidden meaning. *Verb* |  |
| **9. Predict** | Hypothesize. Think about what will happen next. Use what you have in order to generate a statement of what something is about. *Verb* |  |
| **10. Summarize** | State the main idea of something. *Verb* |  |
| **11. Support** | Back up the information. Provide evidence. *Noun* |  |
| **12. Trace** | Provide an outline. Follow or explain the path. Explain the development of something. *Verb* |  |